

Standard C4: Demonstrates service to the learning community

Benchmark 1 – Participates in community events and/or school improvement initiatives

Benchmark 2 – Demonstrates involvement in student life and co-curricular activities

Reflection:

At my last job, at the American School of the Hague, the professional evaluation was based on standards similar to the ones we are using here, though it was in the context of a more traditional system of observations by an administrator. The one standard in my last evaluation there that shows “basic” proficiency rather than “proficient” or “distinguished” is “Service to School,” because I was focused on my classroom duties, and adapting to teaching in an international school.

I think it’s fair to say that the situation has been different for me here, that my position as IB Coordinator has given me a hand in many facets of the development of the HS here on Pudong.

While I have supported some co-curricular activities this year (see list below), I do regret that I haven’t had time to take a more active role in co-curriculars, for instance as an activity sponsor.

Evidence – This year, I have participated in the following:

School-wide groups:

- WASC OSL 3 committee
- Assessment Task Force (ongoing)

Pudong HS groups:

- Pudong Alive planning group
- Graduation committee
- Awards committee

Activities:

- CAS mentor
- Senior retreat workshop leader and chaperone
- 30-Hour Famine chaperone
- English Service Project teacher observer
- HOT tutor
- Extended Essay supervisor

Other:

- Teachers Teaching Teachers PD Day presenter